Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0457 Garden City | Status: Submission Approved by KSDE on 12/29/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

We will continue to provide training to all case managers on the DLM participation guidelines and how to complete the rubric accurately to determine if students qualify for the DLM. Special education PLCs will inform teachers about the DLM and how students qualify. Staff will review the DLM rubric to ensure an understanding of the DLM so only students that meet the criteria are taking the alternate assessment.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	15%
Math:	9%
Science:	18%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams meet to discuss the criteria and complete the DLM rubric. Students must meet the majority or all indicators on the DLM rubric to qualify. Data is reviewed and includes all areas addressed within the rubric including cognitive skills, adaptive skills, and curriculum used to deliver instruction to the student.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Coordinators will continue to train case managers on the DLM and criteria for qualifying for the DLM. Teachers and special education coordinators will meet to review students taking the DLM based on their data to determine if they might qualify for the general assessment with accommodations. If that is possible, an IEP meeting will be scheduled to discuss the possible changes. We will continue to use the DLM rubric provided by KSDE as a tool to make the determinations.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Josh Guymon	12/22/2025
Superintendent Name	**Date**
Gina Galpin	12/22/2025
Special Education Director Name	**Date**